

# OUR WHOLE SCHOOL PRIORITIES 2022-24

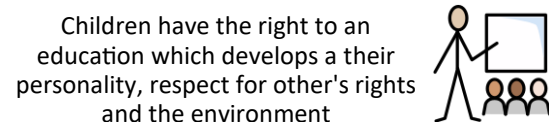
## Quality of Education



**UNCRC Article 28:**  
The right to an Education

- To improve the fluency of reading
- To improve writing achievement (in particular narrow gap between boys and girls)
- **Teaching promotes independence which empowers children to take greater control of their learning**

## Early Years



**UNCRC Article 29:**  
Children have the right to an education which develops a their personality, respect for other's rights and the environment

- Stimulating, organised, purposeful and informative learning environment that encourages high quality talk, interactions and independence (continuous provision)

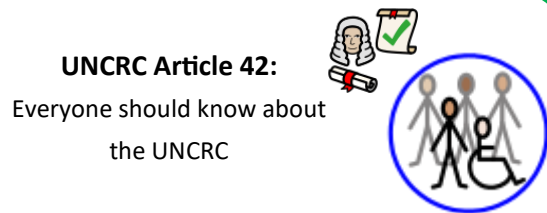
## Behaviour & Attitudes



**UNCRC ARTICLE 29:**  
Children have the right to an education which develops a their personality, respect for other's rights and the environment

- Children see themselves as resilient and ambitious learners that take pride in their achievements

## Personal Development



**UNCRC Article 42:**  
Everyone should know about the UNCRC

- To achieve Rights Respecting Level 2 Status. (2021—2023)

## Leadership & Management



**UNCRC Article 3:**  
Adults must do what is best for the child.

- Ensure the school's curriculum intent and implementation are embedded consistently across the school (2019-2023).
- To further improve wellbeing for all parts of the school community, including consideration of workload